



JKPS

‘B’ Paschimi, Shalimar Bagh, Delhi-110088

CBSE Capacity Building Workshop

Topic: Orientation cum Capacity Building Workshop on Implementation of Vocational, Art & Physical Education as per NCF-SE

Venue: CBSE Integrated Office Complex, Sector-23, Phase - 1, Dwarka, New Delhi – 110077

Date: Wednesday, May 14, 2025

An **Orientation cum Capacity Building Workshop** was organised by the **Central Board of Secondary Education (CBSE)**, focusing on the implementation of **Vocational, Art, and Physical Education** in accordance with the **National Curriculum Framework for School Education (NCF-SE)**.

The workshop was inaugurated by **Mr. Rahul Singh**, Chairman, CBSE, and **Mr. Himanshu Gupta**, Secretary, CBSE. It was presided over by **Dr. Biswajit Saha**, Director – Skill Education, CBSE.

Eminent educationists such as **Dr. Sharbari Banerjee**, **Dr. Vinay Swaroop Mehrotra**, and **Dr. Atul Dubey** served as resource persons, leading impactful sessions throughout the day.

The workshop was held in alignment with the **National Education Policy (NEP) 2020**, which envisions the integration of **vocational education from Grade 6 onwards**. According to the policy, by 2025, at least 50% of learners should have access to vocational education, with an emphasis on experiential learning rather than rote memorisation.

Participants were introduced to **Kaushal Bodh**, an experiential learning framework developed by NCERT to support the integration of **Vocational, Art, and Physical Education** into the school curriculum. The **activity-cum-textbooks**, available at [this link](#), are designed to guide structured implementation of skill-based projects in Grades 6 to 8, bridging the gap between classroom learning and the world of work.

Additionally, newly developed NCERT textbooks for **Art Education** and **Physical Education** were showcased as part of the initiative.

Key Takeaways:

- Guidelines were shared for the establishment of **Composite Skill Labs** for Grades 6 to 10, which will become **mandatory from the academic session 2027–28**.
- Emphasis was laid on **integrating subjects** to enable **holistic understanding and development** among students.
- Focus was placed on imparting education that is **meaningful, holistic, and skill-oriented**, aiming to instil a sense of **responsibility and usefulness** in learners.
- At the secondary level, a **vocational subject is offered as a sixth, additional subject**, supplementing the five core academic subjects.
- In case a student **fails in any one of the three elective subjects** (Science, Mathematics, or Social Science), the **vocational subject** may replace the failed subject, and the **result for Class X will be computed based on the best five subjects**.

The workshop offered participants exposure to a wide array of educational strategies and tools, making it a **highly enriching and insightful experience**.

Inspired by the vision and content of the workshop, the JKPS facilitators expressed enthusiasm for implementing vocational education in the school. There is keen anticipation for participating in more such **immersive, capacity-building programmes** led by distinguished and knowledgeable educators.

